Printmaking, Ms. Ferrell	Name:
Lesson 2 - Portfolio Cover: "The 3 <sup>rd</sup> Place" Photocopy Transfer & Mixed Media	Period:

# "The Third Place"

## Photocopy Transfer & Mixed Media Portfolio Cover

/ 40 Project points) Assign yourself the points you think your project deserves

### Criteria: ( /10 points)

- My front cover illustrates my "3<sup>rd</sup> Place" **EXPLAIN**:
- LEVEL 2/ADV My back cover illustrates either my "1st Place" (Home) or my "2nd Place" (School/Work)
- I have filled 90% of the page (\*I used Photoshop or WORD to digitally manipulate the images (considering size, high contrast, and flipping text if necessary).
- I used both Gel Medium Transfer and Packing Tape Transfer techniques
- I used both Black/White & Color images (magazine or color laser print)
- I have a focal point or area of interest
- My design is carefully constructed and intentionally made
- I included text to help compliment and communicate my message
- I completed all the process work.

## /20 points) Process Work: Put the following items in this order

- 1. Self Evaluation (this sheet) & Critique (Participation in group critique)
- 2. "3<sup>rd</sup> Place" worksheet
- 3. Portfolio Token Response worksheet
- 4. Practice transfers ... you may need to adjust size & contrast for your final designs
- 5. **1-2 finished covers** (laminated and glued to your portfolio)

### **Craftsmanship:** ( /10 points) \* Experimentation & Exploration does not mean making things messy!!!

- My photocopy transfers are clear and I have avoided excess tears or globs of gel medium
- I used a variety of different mixed media techniques within the project to intentionally enhance the overall design
- My portfolio is constructed neatly and carefully showing I followed directions and took care and pride in my work
- My portfolio is labeled correctly: (NAME, PER # on both front and back + inside (left: FINALS, right: PRACTICE/PROCESS)

#### Effort and Involvement: ( /10 points)

- My design goes beyond the basic requirements and shows my commitment and involvement.
- I used all my class time efficiently (or made use of open studio hours) so that I didn't have to rush at the end.
- I was present and attentive during demonstrations.
- I worked independently and collaboratively through problems that arose during the making process.

## Creativity and Originality: ( /10 points)

- My work is visually balanced and "eye-catching"- it has a focal point or area of interest.
- I created covers that are all experimental & exploitative in nature
- I tried various experimental printing techniques
- My work relates to a unified theme of "PLACE- 3<sup>rd</sup>, 2<sup>nd</sup>, or 1<sup>st</sup>" and shows a creative link to the artists presented
- My work shows that I understand how to digitally manipulate an image using Photoshop or WORD